

FISCAL IMPACT STATEMENT ON BILL NO. **S. 1107**

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TO:	The Honorable John E. Courson, Chairman, Senate Education Committee		
FROM:	Office of State Budget, Budget and Control Board		
ANALYSTS:	Tricia Tangney		
DATE:	March 2, 2006	SBD:	2006113

AUTHOR:	Senator Hawkins	PRIMARY CODE CITE:	59-17-130
SUBJECT:	Credit for Sign Language Class		

ESTIMATED FISCAL IMPACT ON GENERAL FUND EXPENDITURES:

\$0 (No additional expenditures or savings are expected)

ESTIMATED FISCAL IMPACT ON FEDERAL & OTHER FUND EXPENDITURES:

\$0 (No additional expenditures or savings are expected)

BILL SUMMARY:

This Bill provides that school districts may give a foreign language credit to students who complete a high school course in American Sign Language.

EXPLANATION OF IMPACT:

As this Bill does not require school districts to provide courses in American Sign Language or teachers to become certified to teach American Sign Language, there will be no direct impact to the Department of Education or school districts.

LOCAL GOVERNMENT IMPACT:

None.

SPECIAL NOTES:

None.

Approved by:



Don Addy
Assistant Director, Office of State Budget